



Red Room Goals

By the time your child leaves us to transition to their Preschool Journey they will have, or will be working towards the following goals.

- **To be fully toilet trained**
 - **To understand the appropriate handwashing routine**
- **To be able to feed themselves effectively and begin to use a knife and fork**
 - **To reduce nap times during the day and finally drop it altogether**
- **To develop more independence when dressing and undressing themselves, and begin to use simple fastenings**
- **To be able to follow more complex instructions, boundaries and routines**
 - **To be able to hang up their own coat and bag on their peg**
- **To be able to use more expressive language with either words or Makaton signs and Aided Language display boards if necessary**
 - **To be confident in their sense of self**
- **To use a range of different tenses and use their talk to connect their ideas together**
 - **To maintain their focus and attention for 5 minutes minimum**
 - **To be able to talk or sign using sentences**
- **To be able to express their emotions and begin to manage these appropriately**
 - **To express their wants, needs and wishes**
 - **To be able to play effectively with a range of resources**
 - **Developing their social interaction and turn taking skills**
- **Be able to play as part of a group, extending and responding to play ideas of others**
- **To develop an understanding of phonics and letter sounds and syllables**
- **To develop an understanding of the way stories are structured, suggest story endings and be able to recall familiar stories and characters**
 - **To show awareness of prepositions and use positional language**
 - **To be able to use a tripod grip to draw lines and circles**
 - **To begin to use scissors and other one handed tools and equipment**
 - **To be able to count in order of sequence from 1 to 10 with confidence**
 - **To use a tally chart to represent numbers**
- **To develop an understanding of quantities, and begin to match the correct number to it**
 - **To show an emerging understanding of problem solving, and be able to recognise simple shapes and patterns in pictures**
 - **To show more interest in Shapes and use these appropriately for tasks**
- **To show more awareness of the world around them and be able to talk about the things they can see**
- **Be able to build with a purpose in mind and develop their creativity to create pictures, structures and models with a range of materials**