



Green Room Goals



By the time your child leaves us to transition to their Red room Journey they will have, or will be working towards the following goals.

- **To be able to line up to leave the room and return holding hands with a peer**
- **To be able to understand 2 step instructions, within routine context**
 - **To be able to sit for circle-time, adult-led teaching**
 - **To make a choice between activities/snack**
- **To be independently able to feed themselves using a fork or spoon**
 - **To develop potty training skills**
 - **To have developing self-help skills**
- **Beginning to gain independence within their self-help skills ie; putting on own coat, own shoes, washing face & hands independently**
 - **Emerging pretend play**
 - **To begin to self serve**
- **To use climbing equipment with more confidence**
 - **To begin to take turns with others**
 - **To be able to tidy up resources**
- **To begin to use short sentences, words and signs**
- **To identify action words and understand simple concepts**
- **To begin to use a tripod grip, and begin to imitate lines and circles**
 - **To begin to count in order sequence from 1 to 10**
- **To engage in maths activities and begin to give a number of objects from a group and make comparisons between quantities**
 - **To begin to recognise simple shapes**
- **To begin to recognise others feelings, and inhibit their own actions and behaviours**
- **Begin to show an interest in their peers and beginning to seek them out to share experiences**
- **To be able to fill in missing words in a rhyme and repeat words and phrases in familiar stories**